

Diversity, Equity, and Inclusion Resource Guides: Partnering for Curriculum Success

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Background

The killing of George Floyd, subsequent protests, and race-based health disparities of the COVID-19 pandemic prompted a strong desire for open conversations about racism and a call for anti-racism actions across the OSU campus and the Medical Center.

With these actions came a **question: Who can identify and organize quality resources and tools for faculty, staff, and learners to use to facilitate often-difficult conversations and curricular activities across the health sciences?**

Librarians and staff from the OSU Health Sciences Library (HSL), serving on several Anti-Racism Action Plan Groups, responded to this call, **identifying the LibGuides content management platform as a solution and using a collaborative resource curation model that can be used for future diversity guides.**

Methods

Anti-Racism Resources

The authors led efforts to create a guide that could be utilized by students, faculty, and staff of The Ohio State University. The goal of this guide is to provide resources that can be **used both in and out of the classroom and clinical space.**

Librarians consulted with diversity and inclusion experts in the medical center and across the university campus to identify recommended resources and students also provided content suggestions, especially for books. Student input was also used to create a suggested resource box.

Interactive aspects of the guide include; Reading club, events, action groups at medical center, additional content suggestion box and toolkits.

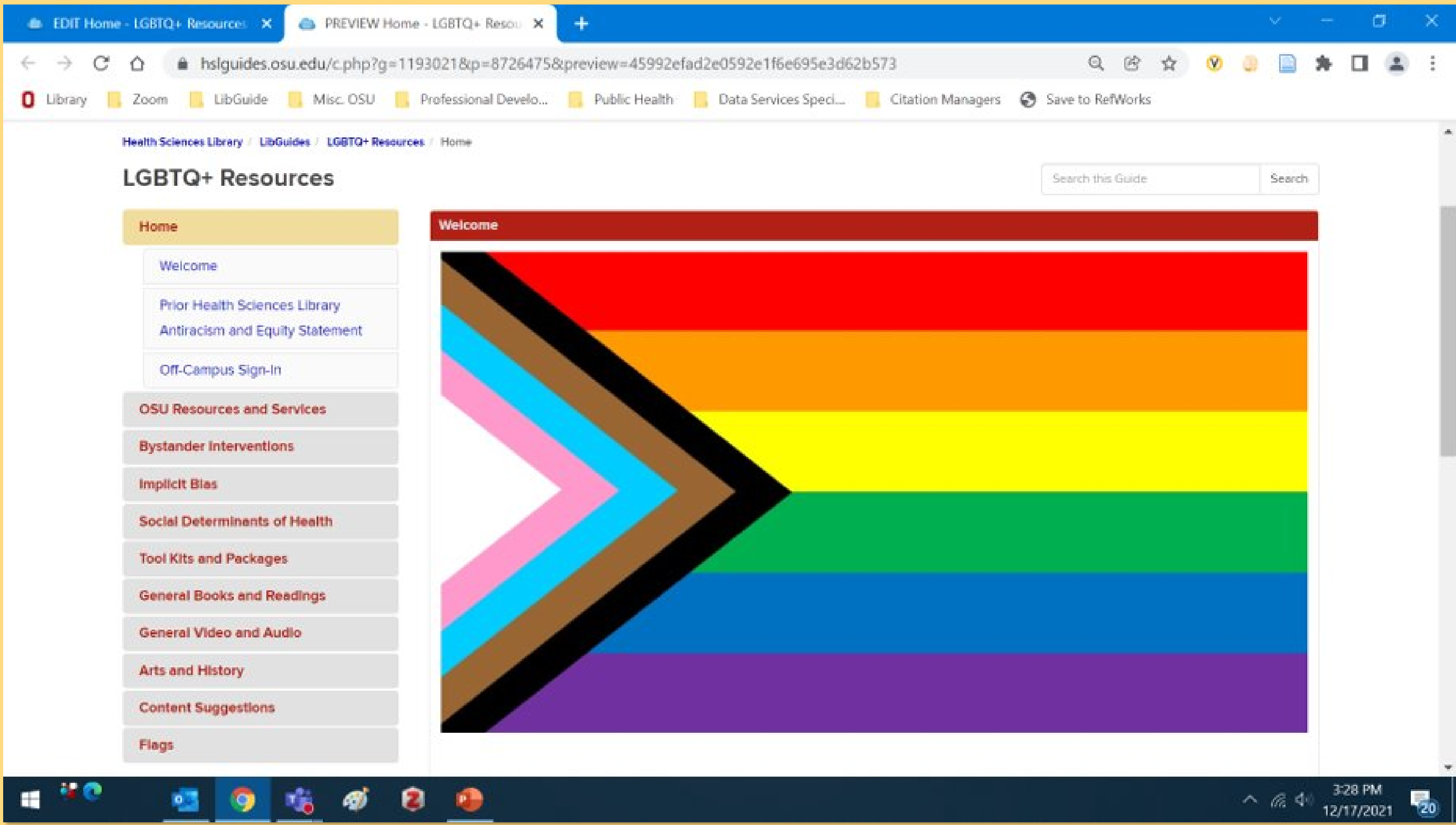
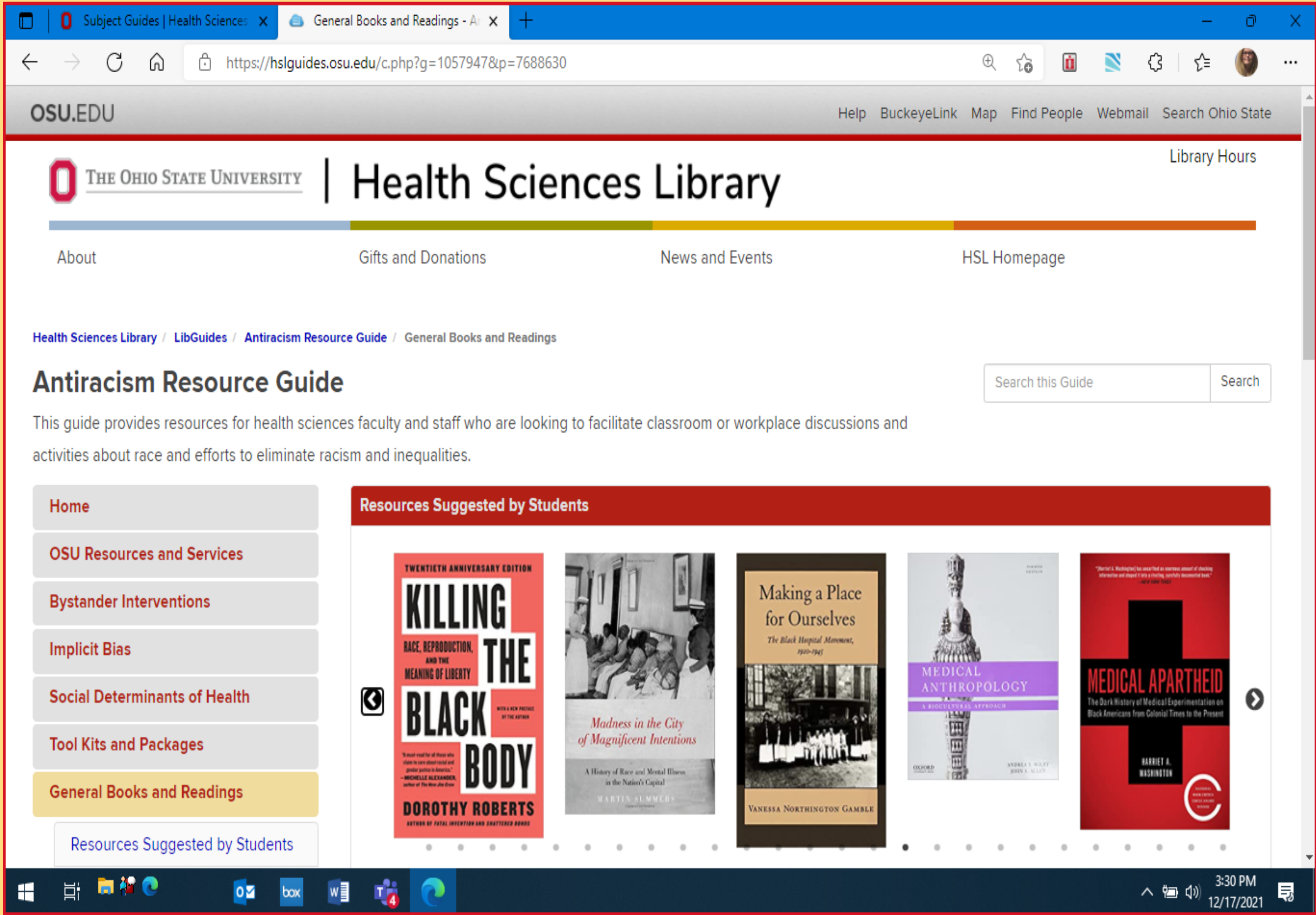
LGBTQIA+ Resources

This guide is modeled from the Antiracism Resources Guide. This is to ensure consistency as well as to ensure comparable resources are used for both guides.

The authors have pulled resources directly from the anti-racism resources guide when applicable (Bystander Interventions, Implicit Bias, Social Determinants of Health).

Librarians are consulting with diversity and inclusion experts in the medical center and across the university campus to identify recommended resources.

Interactive aspects include an additional content suggestion box. As this guide is in its infancy there are plans for additional interactive aspects as well as potential partnerships in the future.



HSL Antiracism Resource Guide



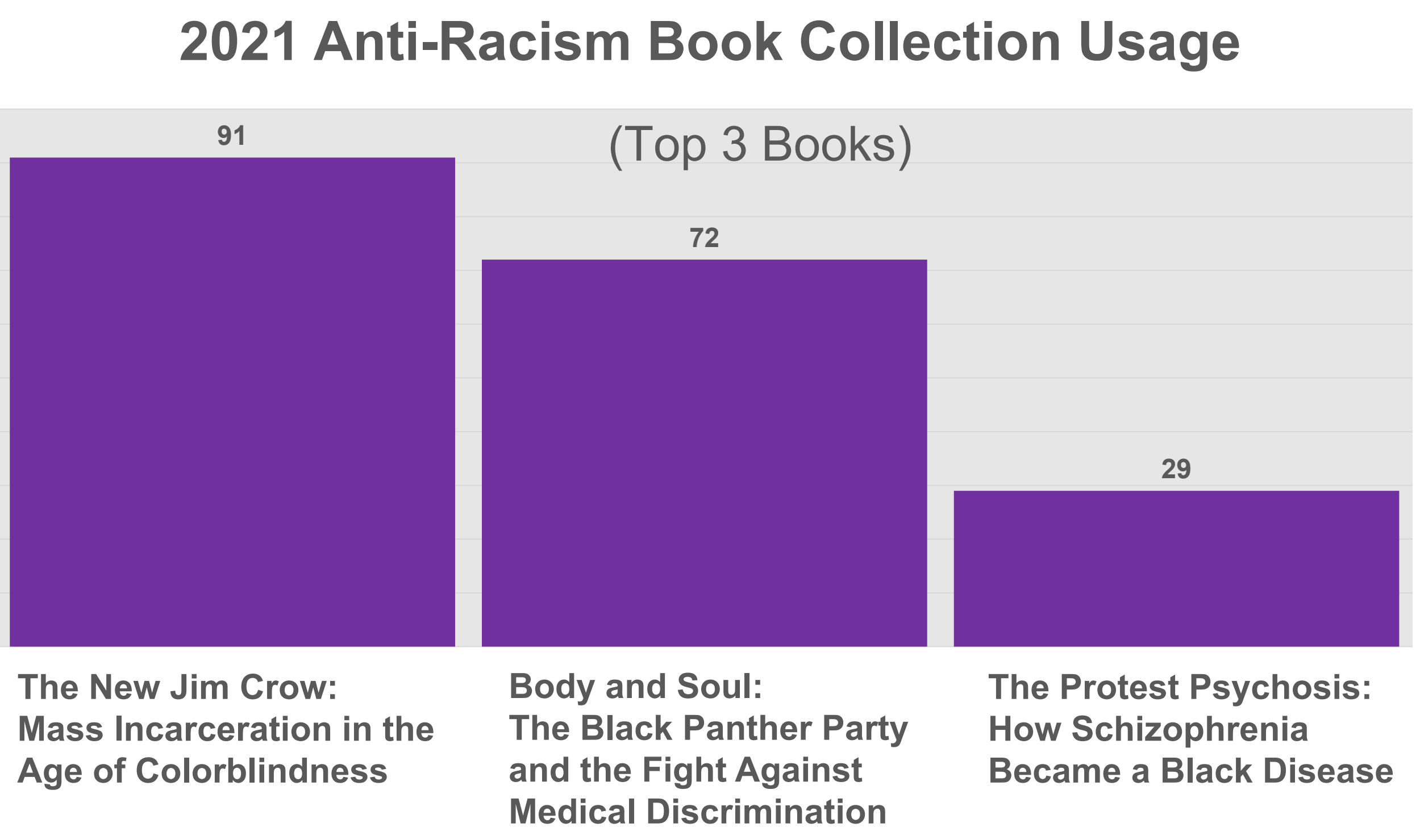
Results

The Anti-Racism Resource LibGuide:

- Provides select highly recommended electronic resources on topics that inform medical education both in and out of the classroom.
- Had 854 views in 2021, including its homepage and other pages: general books and readings, OSU campus-wide resources, videos and podcasts, and other toolkits and packages for education.
- Features a list of Anti-Racism E-Books selected by medical students as books of interest to learn about Anti-Racism.

The chart below shows the top three Anti-Racism e-books viewed in 2021, from the featured e-book list on the guide.

Over the year, 16 of the 28 Anti-Racism e-books were accessed or used.



Future Implications

The HSL intends to:

- Continue the collaborative model, working with topical experts to identify quality resources for these important guides.
- Publish the LGBTQ guide in spring 2022.
- Regularly request feedback about the guide(s) and resources therein from students, faculty and staff members.
- Promote the guides to the DEI students of the health sciences colleges and faculty teaching in the classroom and beyond.

The HSL hopes these resources and activities will support teaching, research, and learning for our diverse communities.